

## Courtney Cooper

ccoop14@okstate.edu

### Education

---

PhD in Clinical Psychology, Oklahoma State University, Stillwater, OK May 2027  
Subspecialty Emphasis: Pediatric Psychology

Bachelor of Arts, Luther College, Decorah, IA May 2021  
Major: Psychology and Biology

### Certifications

---

Oklahoma State University-Center of Health Sciences Course in HIPPA April 2023  
Oklahoma State University-Center of Health Sciences Course in FERPA April 2023  
Oklahoma State University-Center of Health Sciences Course in MRI Safety April 2023  
Oklahoma State University-Center of Health Sciences Training in Phlebotomy January 2023  
CITI Course in Biomedical Responsible Conduct of Research August 2022  
CITI Course in Good Clinical Practice August 2022  
CITI Course in Human Research July 2022  
CITI Course in HIPPA July 2022  
CITI Course in Bloodborne Pathogen July 2022  
CITI Course in Lab Chemical Safety July 2022  
CITI Course in Research Involving Fetuses Neonates and Pregnant Women July 2022  
CITI Course in Research Involving Children July 2022  
University of Iowa Shipping Infectious Substances With or Without Dry Ice October 2021

### Research Experience

---

**Graduate Research Assistant, Oklahoma State University, Tulsa, OK** June 2022- present

- Collaborate with multiple researchers at the Hardesty Center for Clinical Research and Neuroscience on several studies
- Conduct questionnaires with adolescents and their parent, collecting biological samples, and assisting in functional magnetic resonance imaging (fMRI) of participants' brains in the Laboratory for the Adolescent Brain
- Contributed to NIH-funded Healthy Brain and Child Development (HBCD) Study by recruiting pregnant women, administering questionnaires, collecting EEG data with babies, etc
- Since August 2023, review recorded videos of behavioral observation activities with caregiver and child for fidelity across the 27 sites nationwide in the HBCD Study and provide feedback to sites

**Clinical Trials Research Assistant, University of Iowa Hospital, Iowa City, IA** October 2021-June 2022

- Managed multiple research studies for the department of Pediatric Endocrinology
- Primary study coordinator for two type I diabetes prevention studies and several type I diabetes intervention studies which included recruiting participants, obtaining consents, collecting data, preparing blood samples, applying to Institutional Review Boards, collaborating with site monitors, communicating with sponsors, designing clear and concise handouts for participants, etc

**Research Assistant, Dr. David Bishop's Research Team, Decorah, IA** February 2020-April 2022

- Created a psychometric instrument to measure adult attachment to material objects
- Collected data for confirmatory factor analysis and conducted statistical analysis on data set under the supervision of my advisor who conducted an exploratory factor analysis in prior years
- Presented a poster of our findings from phase two of our study at the 2021 annual meeting of the Association for Psychological Science Virtual Convention and Poster Showcase
- Developed a survey using Qualtrics and compiled the data for analysis to determine the convergent validity of the psychometric instrument for phase three of the study
- Poster for phase three results accepted by the Midwestern Psychological Association in 2022

## **Professional Experience**

---

**Psychological Associate**, *OSU Psychological Services Center, Stillwater, OK* August 2022-current

- Maintain a therapeutic caseload of five clients and receive an hour of supervision each week
- Assigned assessment clients based on supervisor availability to administer psychological instruments and write a comprehensive report
- Develop and hone skills in building rapport with clients and families, forming case conceptualizations, implementing evidence-based treatments, and monitoring client progress

**Behavioral Therapist**, *Rochester Center for Children, Rochester, MN* February 2021-May 2021

- Received training and became certified as a behavioral therapist in Minnesota
- Primarily worked with three clients diagnosed with autism spectrum disorder and taught them social and behavioral skills, especially functional ways to play

**Youth Associate**, *Lutheran Services in Iowa, Waverly, IA* July 2020- September 2020

- Worked with children between 10-18 years old in the Psychiatric Mental Institute for Children unit
- Provided children with daily structure along with support to process and overcome past traumas
- Facilitated group sessions to explain social boundaries, teach coping mechanisms and set goals

## **Additional Work Experience**

---

**Early Childcare**, *Growing Bear Daycare, Waukon, IA* September 2021-October 2021

- Usually provided care and attention to babies between the ages of 6 and 18 months old but also was a teacher in the other classrooms for 2-year-olds, 3-year-olds, and 4-year-olds

**Assistant Farm Laborer**, *Cooper Family Farm, Lansing, IA* January 2008-October 2021

- Developed sense of responsibility and solid work ethic through regular contributions on family farm: milked and fed cows, raised and trained calves, built and repaired fences, etc.

**Youth Care**, *Multiple families, Lansing, IA & Decorah, IA* January 2000-August 2021

- Cared for multiple children full time during the 2019 and 2021 summer months as a nanny
- Babysat for several families as needed in prior years
- Communicated with, counseled, and comforted children with vastly different temperaments
- Educated and entertained children with interactive games

**Sports Information Assistant**, *Luther College Athletic Dept, Decorah, IA* August 2017-May 2021

- Worked cooperatively with co-workers, athletes, coaches and officials during sporting events
- Recorded stats, controlled the scoreboard, and other tasks for the athletic department

**Lab Assistant**, *Luther College Biology Dept, Decorah, IA* October 2020- November 2020

- Supported the Human Anatomy professor by guiding students through lab instructions, verbally quizzing students on the material, providing tutoring for students and grading exams

**AmeriCorps Leap Initiative Internship**, *Southern MN Initiative Fndn., Stewartville, MN* January 2020

- Observed AmeriCorps member teach at-risk preschoolers social and emotional skills
- Taught communication and coping skills in my own classroom for three weeks

**Youth Softball Coach**, *City of Lansing, Lansing, IA* May 2018- August 2018

- Coached youth summer softball, 25 girls between ages 7-12 years
- Honed communication skills with children and parents
- Continue to teach pitching lessons to youth year-round as a pitching coach from 2017-present

## Professional Memberships

---

Flux Society	2023-present
OSU Student Diversity Committee	2022-present
OSU Psychology Graduate Student Association	2022-present
Psi Chi Honor Society Member for Psychology	2020-present
Tri-Beta Honor Society Officer for Biology	2020-present
Phi Beta Kappa Honor Society Member	2021-present
Chi Alpha Sigma Honor Society Member	2021-present

## Presentations and Manuscripts

---

- Atencio, G. I., **Cooper, C. J.**, Caperton, H. R., & Kerr, K. L. (2024). *The role of pubertal development on the relationship between early life adversity and resting-state functional connectivity of the nucleus accumbens* [Manuscript in preparation]. Department of Psychology, Oklahoma State University.
- Atencio, G. I., Cohen, Z. P., Caperton, H. R., **Cooper, C. J.**, Kerr, K. L. (Expected 2024, March 4- 5). *Sex differences in the pubertally mediated relationship between early life adversity and resting-state functional connectivity of the nucleus accumbens* [Accepted poster presentation]. Adolescent Brain and Child Development (ABCD®) Insights & Innovations Meeting; Bethesda, Maryland.
- Cooper, C. J.**, Breslin, F. J., Cohen, Z. P., Atencio, G. I., Watrous, J. N. H., Morris, A. M., & Kerr, K. L. (2023, September 6-9). *Does prefrontal cortical thinning during adolescence mediate the relationship between childhood adversity and emotion regulation?* [Poster presentation]. Flux Congress, Santa Rosa, California, United States.
- Atencio, G. I., Breslin, F. J., Cohen, Z. P., **Cooper, C. J.**, & Kerr, K. L. (2023, September 6-9). *The role of pubertal development on the relationship between early life adversity and resting-state functional connectivity of the nucleus accumbens* [Poster presentation]. Flux Congress, Santa Rosa, California, United States.
- Watrous, J. N. H., Kerr, K. L., Breslin, F. J., Croff, J. M., **Cooper, C. J.**, Hays-Grudo, J., & Morris, A. M. (2023, September 6-9). *Do Positive Childhood Experiences Protect Brain Development? Evidence from the ABCD® Study* [Poster presentation]. Flux Congress, Santa Rosa, California, United States.
- Caperton, H. R., Cohen, Z. P., Atencio, G. I., **Cooper, C. J.**, Ratliff, E. L., Breslin, F. J., & Kerr, K. L. (2023, September 6-9). *The influence of parental validation on anterior insular activity among adolescents during real-time fMRI dyadic neurofeedback* [Poster presentation]. Flux Congress, Santa Rosa, California, United States.
- Bishop, D. & **Cooper, C.** (2022, April 22). *Convergent validity of the Attachment to Material Objects Scale* [Conference Session]. 2022 Midwestern Psychological Association Conference, Chicago, IL.
- Bishop, D., **Cooper, C.**, & Hansen, C. (2021, May 26). *A confirmatory factor analysis of the Attachment to Material Objects Scale*. 2021 Association for Psychological Science Virtual Convention and Poster Showcase.

## References

---

Kara Kerr, Assistant Professor Department of Psychology - Clinical Oklahoma State University, Stillwater, OK (918) 594-8242, kara.kerr@okstate.edu	John Chaney, Regents Professor Department of Psychology - Clinical Oklahoma State University, Stillwater, OK (405) 744-5703, john.chaney@okstate.edu
Amanda Morris, Regents Professor Department of Psychology - Experimental Oklahoma State University, Stillwater, OK (918) 594-8361, amanda.morris@okstate.edu	Florence Breslin, Program Director Center for Health Sciences Oklahoma State University, Tulsa, OK (913) 217-8570, florence.breslin@okstate.edu